

Syntax's Exams FLSH 2014-2020

Catch-up Examination/ FALL 2019/ 90 minutes.

Read the instructions carefully and answer accordingly.

- 1. Write a paragraph of approximately 80 words to explain this statements:**
"The lexicon includes a list of all the words in the language, together with a specification of their idiosyncrasies".
- 2. Account for the ill-formedness of the following sentcens:**
 - a. * The man he is clever.
 - b. * He slowly sharpened the knife the fork in the kitchen.
 - c. * Which do you plan to visit city?
 - d. *Does he likes the new job?
- 3. Draw a tree for the following sentence.**
He claimed that he didn't see the movie everyone is praising.

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ANSWER 1, 2 and 3.

- 4. Explain and justify the need for the categories Spec, Head, and Complement in syntactic analysis. (70 to 80 words). (8 points).**
- 5. Account for the ungrammaticality of the following constructions: (2 points each)?**
 - a. * Ali be honest.
 - b. * Child the speaks French.
 - c. * Which did you buy book?
 - d. * He sleeps the vase to Bill.
- 6. Draw a tree for the following sentence; do not use triangles: (4 points)**
Give me the book that Ali bought when you were abroad with the colleagues.

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- 7. Write a paragraph of approximately 60 words to explain the need for a lexical component in syntax (8 points).**
- 8. Explain the ill-formedness of the following constructions (2 points each)?**
 - a. * very extremely interesting.
 - b. * the teacher slept the laptop.

- c. * She speak Chinese.
- d. * Always I walk to the office.

9. Draw trees for these sentences (2 points each).

- a. The man in the blue jacket drove the car you had left at the airport.
- b. Reading is the hobby I love so much.

Final Examination/ FALL 2018/ 90 minutes.

Read the instructions carefully and answer accordingly.

- 1. Write a paragraph of approximately 60 words to outline the characteristics of an adequate theory of language (8 points).**
- 2. Explain the ill-formedness of the following constructions (2 points each)?**
 - a. * the a book.
 - b. * the children made.
 - c. * quickly cooked john dinner.
 - d. * He slowly rehearse the play.
- 3. Draw trees for the following constructions (2 points each).**
 - a. He informed me he did the homework the teacher assigned.
 - b. Read the book you should read for the exam.

Catch-up Examination/ FALL 2017/ 90 minutes.

Read the instructions carefully and answer accordingly.

- 1. Write a paragraph of approximately 60 words to explain the rationale of adopting a theory of X' in syntactic analysis. You might need to give examples.**
- 2. What are the heads of the underlined constructions? Explain your answer.**
 - a. What I hate about him is his laziness.
 - b. Leave the room now
 - c. The man who speaks German is my interpreter.
 - d. Most kids like vanilla ice-cream.
 - e. It rained all day.
- 3. Draw trees for the following constructions.**
 - a. He told us about the incident that occurred to him when he was in Paris.
 - b. Ask him to get ready for the interview.

Final Examination/ FALL 2017/ 90 minutes.

Read the instructions carefully and answer accordingly.

- 1. Write a paragraph of approximately 60 words to explain the rationale of including information from the lexicon in the syntax. You might need to give examples.**
- 2. What are the heads of the underlined constructions? Explain your answer.**
 - a. He said he was working in the office.
 - b. She kissed the kid passionately.
 - c. They quickly moved the body.
 - d. He slowly sharpened the knife in the kitchen.
 - e. Almost all of these students love magic.
- 3. Draw the trees that represent the following sentences.**
 - a. He claimed that he saw the wallet everyone is talking about.
 - b. Close the door you left open.
 - c. You should do the homework you left undone

Catch-up Examination/ FALL 2016/ 90 minutes.

Answer the following. Put your answer on the answer sheet.

- 1. Justify the need for a level of 'Intermediate projection' in syntactic analysis; you might need to cite examples. Write in 50 to 60 words.**
- 2. The following sentences are all ill-formed; account for their ill-formedness using the required terminology and approach:**
 - a. * He can should have a visa to travel there.
 - b. * He claims that he be the best among his peers.
 - c. * He sleeps ice-creams and candy.
 - d. * John and Bill is in the office.
- 3. Draw the tree for; do not use triangles.**
 - a. The teacher advised the students to read chapters two and five.
 - b. List all the heads in the sentence. Justify your answer.

Catch-up Examination/ FALL 2015/ 90 minutes.

Answer the questions on the answer sheet; make sure to write your name and seal your sheet.

- 10. Write a paragraph of 90 to 100 words to explain the**

need for an INTERMEDIATE CATEGORY. Use arguments and data as needed and as appropriate.

11. Explain in 40 to 50 words each what the following terms are about:

- a. Phrase head;
- b. Specifier.

12. Account for the ungrammaticality of these sentences; ONLY SYNTACTIC EXPLANATION will be taken as valid:

*= ungrammatical

- 1. *Ali have two sisters.
- 2. *The jones they live in London.
- 3. *speaks she three European languages.

13. Draw X-bar trees for the following constituents; do not use triangles:

- a. Cook dinner;
- b. Almost three o'clock;
- c. Sometimes go to the movies;
- d. In the office.

14. Draw a tree for the following sentence; do not use triangles.

The chairman suggested that the workers seriously try to finish the dam before the summer.

Final Examination/ FALL 2015/ 90 minutes.

Answer the questions on the answer sheet; make sure to write your name and seal your sheet.

15. Write a paragraph of 90 to 100 words to explain the need for a theory of language. Use arguments and data as needed and as appropriate.

16. Explain in 40 to 50 words each what the following terms are about:

- a. Arguments;
- b. Thematic roles.

17. Account for the ungrammaticality of these sentences; only syntactic explanation will be taken as valid:

*= ungrammatical

- 4. *Jane is concerned about.
- 5. *Jane be Australian.
- 6. *Jane she is Australian.

18. Draw X-bar trees for the following constituents; do not

use triangles:

- a. The failure of the project;
- b. Perhaps win the game;
- c. Always drink milk;
- d. On the wooden table.

19. Draw a tree for the following sentence; do not use triangles.

The journalist wrote that a citizen angrily asked whether the prices would ever stop rising.

Catch-up Examination/ FALL 2014/ 60 minutes.

Answer all the questions in the answer sheet.

- 1. Explain the need for an Intermediate constituent in syntactic analysis. Use arguments and data
- 2. Draw a tree for the following sentence; explain the 'head' that you opt for:

I liked the movie that you recommended.

- 3. Account for the ungrammaticality of the following sentence:
Ali be Moroccan.

Final Examination/ FALL 2014/ 120 minutes.

- 1. Explain the following terms in 15-20 words:
 - a. Specifier
 - b. Argument structure
 - c. Universalism
 - d. Lexical entity
- 2. Write a paragraph between 30-40 words about the need for a Grammar to be constrained.
- 3. In 40-50 words, explain why X-bar theory is central to modern syntactic theory.
- 4. Account for the ungrammaticality of the following sentences (use the proper terminology):
 - a. The man could loved the strawberry cookies.
 - b. The man and the woman slept a lovely tango.
 - c. She have two brothers.
- 5. Draw a tree of the following sentence:
The big book of history with the green color is on the shelf.
- 6. What are the maximal projection contained in the sentence of question 5?
- 7. Is there any intermediate projection?

Mock Exam FALL 2014

Name: _____ Date: _____

Signature: _____

Duration: 1 hour. Grade: _____

Read the instructions carefully and answer accordingly.

1.Explain each term in 15 to 20 words each:

a.Subcategorization restriction:

b.cross-categorial

generalization: _____

2.Write a paragraph of 40 to 50 words to explain the rationale of X' theory.

3. Underline the external arguments ONCE , the internal arguments TWICE , and CIRCLE the adjuncts.

- a. She was snoring in the kitchen.
- b. She kissed him passionately
- c. They quickly moved the body
- d. He slowly sharpened the knife in the kitchen
- e. All of these students love magic.
- f. The Slitherins don't like the boy with red hair.
- g. This professor of alchemy is famous.

4.Draw a tree for the following sentence ; display all the constituents.

. *Polar bears can sleep peacefully on an ice floe*